Accurate assessment tools, also addressing specific learning needs and meet real world language requirements, can help students achieve their long-term goals. (Educational Testing Service & Ipsos Public Affairs, 2015)

Recommendations to Improve English Language Learning in Latin America

Latin America performs below the world average in the EF English First English Proficiency Index. (EF EPI 2016)

Address policy bottlenecks
Governments need to have a well-developed and consistent framework to set strategic policy directions, including standards and expectations for ELL. These are essential to guide efforts to improve English teaching and English proficiency.

Improve teacher training
Countries must strengthen regulations of training institutions to improve quality, while also looking for innovative solutions to address the teacher shortage.

Look beyond the K-12 educational system for learning opportunities
Adults in and out of the workforce are seeking learning opportunities outside the schooling system and, potentially, through the higher education system.

Move towards a regional learning community
Share challenges, experiences, and best practices. This community could make important contributions to ongoing and future efforts to improve English proficiency throughout the region.

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